

# Workshop: 21 practical ideas for using technology in language teaching

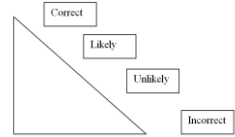
Pete Sharma  
May 2015  
Sfax, Tunisia

Grammar  
Vocabulary  
Language Skills  
Listening / Reading  
Speaking / Writing  
Phonology  
Projects and games



## Grammar: Unlikely-likely language

40 persons / 40 people.  
If I was you / If I were you  
Charles, you're not understanding me



Triptico



<https://www.tripticoplus.com/>



The Big Picture

### VOCABULARY – WORD FREQUENCY

- Red \*\*\* 2,500
- Red\*\* 5,000
- Red\* .....
- Black all other

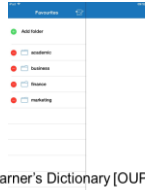
▶ What frequency do the following words have?

- Frame
- Fracture
- Nomination
- Nod
- Rob



<http://www.wordle.net/>

Oxford Advanced Learner's Dictionary [OUP]



## Listening



[www.ted.com](http://www.ted.com)



Lesson stream (Jamie Keddie)  
[www.lessonstream.org](http://www.lessonstream.org)



Open Mind [Macmillan]

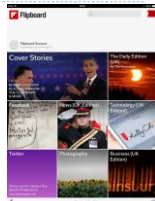
## Use of QR-codes

Quick Response code  
Scannable barcode  
'Digital destination'  
e.g. Website



<https://www.helbling-ezone.com/>

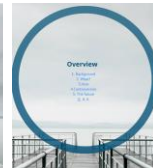
## Reading



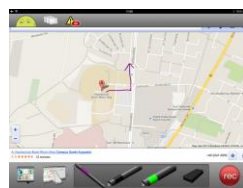
<https://flipboard.com/>



## Speaking



[www.prezi.com](http://www.prezi.com)

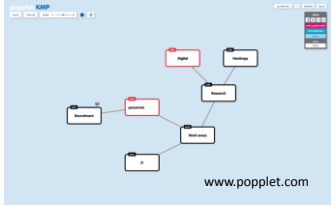


Screen Chomp

## Voice to text

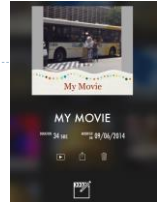


<http://www.nuancemobilelife.com/apps/dragon-dictator/>



### Writing

### Projects and games



iMovie

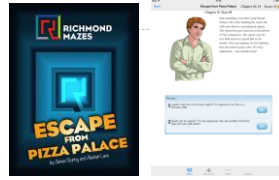


<http://www.collinsdictionary.com/dictionary/english-cobuild-learners>

### Pronunciation



[www.flashsticks.com](http://www.flashsticks.com)



Escape from Pizza Palace [Richmond]



British Council

- Grammar
  - Vocabulary
  - Language Skills
  - Listening / Reading
  - Speaking / Writing
  - Phonology
  - Projects and games
- Thanks!*