

<https://tinyurl.com/2s3jzhf2>





duolingo english test

4:55

Write about the topic below for 5 minutes.

Describe behaviors that are important for success in school. Why are these behaviors important? How would some of these behaviors help you? Use examples from personal experience and observations to explain your perspective.

Your response

CONTINUE AFTER 3 MINUTES



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A construct is:

“the specific definition of an ability that provides the basis for a given assessment or assessment task and for interpreting scores derived from this task”

(Bachman & Palmer, 2010, p. 43)



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Constructs and features

Task types	Recount an experience, give examples and recommendations, argue a point of view
CEFR domains	Personal, public, educational, professional
Writing skills	Cohesive devices, formulating an argument
Subconstructs	Content, discourse coherence, grammar and vocabulary



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0:54

Write a description of the image below for 1 minute.



Your response

NEXT

4:55

Write about the topic below for 5 minutes.

Describe behaviors that are important for success in school. Why are these behaviors important? How would some of these behaviors help you? Use examples from personal experience and observations to explain your perspective.

Your response

CONTINUE AFTER 3 MINUTES

✓ **Write about the topic below for 5 minutes.**

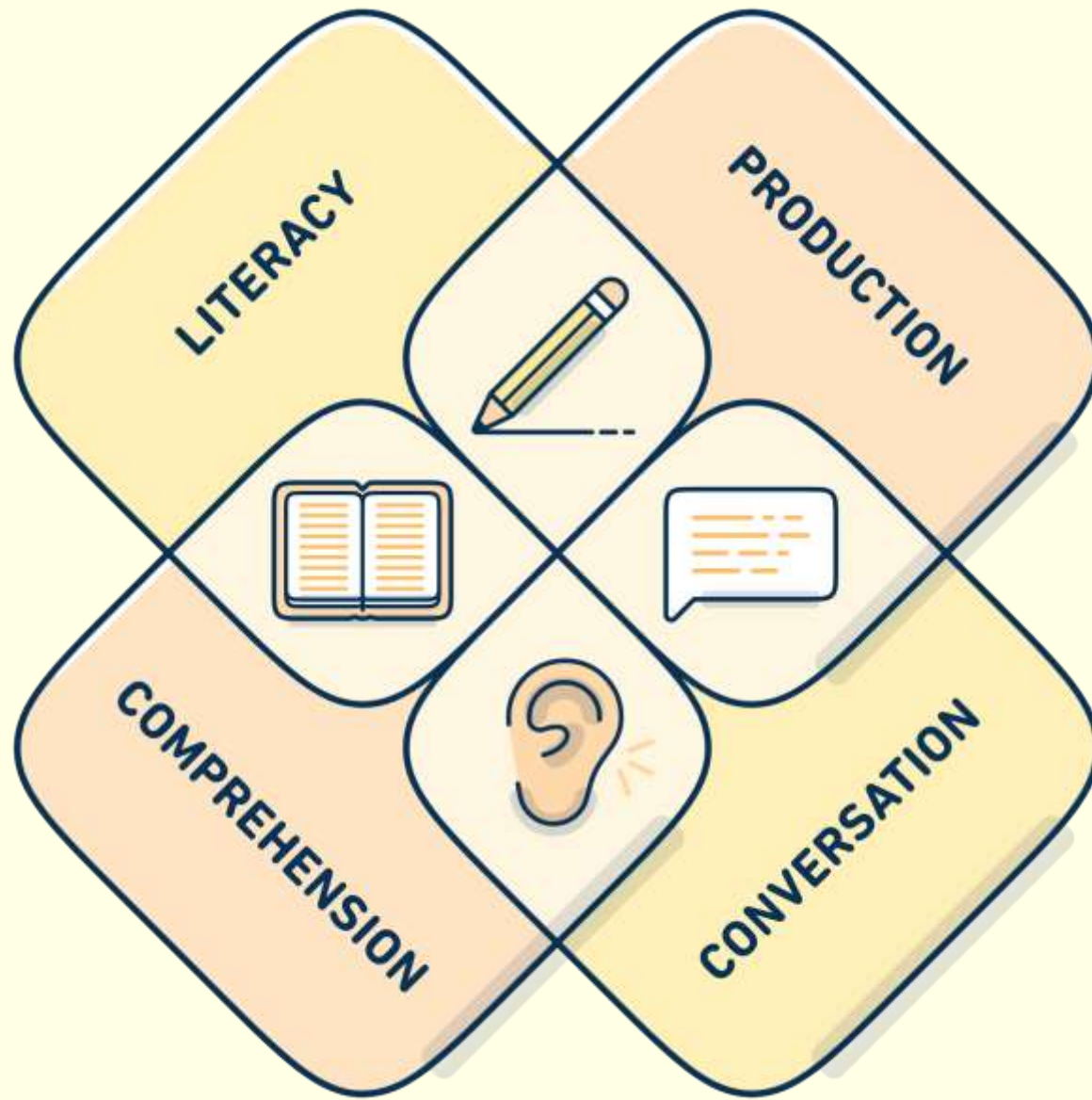
Describe the last time you did something that challenged you. What did you do? What did you learn from the experience?

I spent a summer abroad in Spain during my university years. I was only 20 and it was my first time being away from home for so long. I had to learn Spanish quickly to get by with day-to-day tasks, like ordering food or asking for directions. At first, it was tough and I made a lot of mistakes. But as time went on, I started to understand more and more. Not only did I learn the language, but I also got to know a whole new culture, their traditions, food, and way of life. I also learned how to be much more easygoing and versatile which I feel reflects how the culture in Spain perhaps rubbed off on me.

2 **Write a follow-up response for 3 minutes.**

Discuss how this challenging experience required you to develop or use problem-solving skills. Describe the strategies you used and how they helped you approach this task.

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Cardwell et. al., 2024

Finally...

- IELTS and DET
- External evaluation



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Conclusion

- The novel approach may be unfamiliar, but it allows us to judge the language level of the test-taker more quickly than traditional approaches. Keeping the test short has additional benefits in terms of cost, accessibility and construct-irrelevant variance.
- External evaluations have confirmed the quality of this test.



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Bachman, L., & Palmer, A. (2010). *Language assessment in practice: Developing language assessments and justifying their use in the real world*. Oxford University Press.

Cardwell, R., Naismith, B., LaFlair, G.T. and Nydick, S., (2024). *Duolingo English Test: Technical Manual*. Available at: <https://go.duolingo.com/dettechnicalmanual>

Cushing, S. T., & Ren, H. (2022). *Comparison of IELTS Academic and Duolingo English Test*. IELTS Partnership Research Papers: Studies in Test Comparability Series, No. 1. IELTS Partners: British Council, Cambridge Assessment English and IDP: IELTS Australia. Available at: <https://www.ielts.org/for-researchers/research-reports>

Naismith, B., Attali, Y. and LaFlair, G.T., (2023). *The impact of task duration on the scoring of independent writing responses*. Available at: https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4606267

Naismith, B., Mulcaire, P. and Burstein, J., (2023). *Automated Evaluation of Written Discourse Coherence Using GPT-4*. Available at: <https://aclanthology.org/2023.bea-1.32.pdf>

Westbrook, C., (2019). *The impact of input task characteristics on performance on an integrated listening-into-writing EAP assessment*. Available at: <https://uobrep.openrepository.com/handle/10547/624946>



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